

EUROPEAN ACCREDITATION BOARD OF HIGHER  
EDUCATION SCHOOLS

# EUROPEAN BACHELOR EUROPEAN MASTER



E . A . B . H . E . S .



## **THE EUROPEAN BACHELOR'S DEGREE**

### **THE EUROPEAN MASTER'S DEGREE**

**Bachelor's and Master's degrees** were originally North American diplomas. They are now in worldwide use, and were recently introduced in Europe. They are qualifications which represent a certain level of knowledge in Higher Education.

In order to obtain a qualification of this sort, students must accumulate credits, a credit being a tool which evaluates the work they have done and the skills they have acquired. In the European system (EABHES/ECTC credits), 180 credits are required for a Bachelor's degree, which corresponds to 120 US credits in the United States. Depending on each country's educational system, the system behind each branch of study, the type of course students initially enrol for, and how intensive this course is, a Bachelor's degree can be obtained in 2 to 4 years. Students who are, for example, enrolled at a school to take a short-term diploma, can, through an equivalent ratings system, have all their subjects credited onto a credit report each year, and obtain a total of 162 EABHES/ECTC credits or 108 US credits by the end of this course.

180 EABHES/ECTC credits are required for the **European Bachelor's degree**, so students taking the type of course exemplified above only need to obtain 18 extra credits during their course, or during the year following completion of this course, given that the other 162 credits have already been acquired through the equivalent ratings system. Since each programme generates a different number of credits depending on the course students initially enrol for, different programmes are allotted a different number of credits.

**Master's degree** are open to students who already have a Bachelor's degree or equivalent diploma, following assessment of their application. Master's programmes can be vocational, in which they include company internships, or they can require a dissertation based on thorough research. They last a minimum of one year, during which the student must accumulate 60 to 120 credits, depending on school entry requirements.

#### **CHAPTER 1**

##### **Obtaining credits**

###### **1 – Course validation**

a student enrolled at a European establishment studies a certain number of subjects (or course units, or modules) per year (2 semesters).

Each one of these subjects allows them to earn a certain number of credits.

At the end of the academic year, the total number of credits earned is added up and recorded on their annual credit report for each year of study.

By the end of their studies, the course the student initially enrolled for will therefore have allowed them

to earn the vast majority of credits required for the European diploma.

Only a few more credits will then be needed to validate the diploma and obtain the EABHES Bachelor's or Master's degree.

###### **2 – Additional credits**

###### *Two categories*

###### **A- Mandatory English language credits (12 credits)**

This type of credit is obtained by taking the TOEIC test, which certifies a definite capacity to communicate, and may make extra English lessons necessary. Students can take the test either at their own school or at another approved establishment (a list can be supplied by EABHES).

This international diploma is recognized throughout the world.

The level of English it certifies is quantified using a points system, ranging from 10 to 990 points.

Higher education establishments across Europe have included the TOEIC in their courses.

The European Accreditation Board of Higher Education Schools has likewise included it in the European Bachelor's and Master's degree programmes.

Taking the TOEIC, gives students an extra advantage, in that they can obtain a recognized English language diploma at the same time as their European diploma.

###### **B- Various options for extra credits depending on the course, for example:**

- a) prolongation of a mandatory company internship: 1,5 credits per week in the student's country, 3 credits per week abroad.
- b) Study of a second language: 3 credits,
- c) Final year dissertation on a subject linked to the course: 6 credits,
- d) A specialized training session (computer course, photography course, etc.): 4 to 8 credits depending on the length of the course,
- e) A student who has obtained a European language diploma other than the TOEIC (TOEFL, Cambridge diplomas, British Chamber of Commerce certificate, GMAT, DELF, TCF, DELE, CILS, etc.) issued by an official international organization can obtain another 12 credits, even if they obtained the diploma in question before enrolling for the European diploma course. They will not, however, be exempted from taking the TOEIC, which has greater focus on company communication.
- f) Participation in a school study trip, a competition, an exhibition, a fashion show or another activity: 3 credits.
- g) Participation in humanitarian works: 3 credits.

Other additional credits can be suggested by the establishment concerned; EABHES will look into each suggestion and decide whether or not to validate it.

Credits are specific to each course and the equivalent ratings system set up within the accredited establishment.

The course concerned must naturally be a higher education course approved by the European Accreditation Board of Higher Education Schools (E.A.B.H.E.S.) after a thorough investigation.

## **CHAPTER 2**

### **The Bachelor's degree and further education / the Master's degree**

Students who have obtained a Bachelor's degree can apply for enrolment in a Master's programme (one more year of study) at the school they originate from, if that is possible, or at another accredited school, or at a Canadian or American university.

Candidate's admission depends on the standard of their application.

Since every school has its own admission standards, candidates may not claim any automatic equivalence.

The level of language spoken in the new school will be taken into account.

Applicants must have a total of 600 point minimum in the TOEIC, or take their test during the year they are studying towards the Master's degree.

At the end of their European Master's programme, students must have obtained 60/120 credits i.e. a total of  $180+120=300$  credits for the whole course.

The yearly credit report given to students is a sort of passport, which contains a summary of the academic activities of its owner, their level of English, the total number of credits they have obtained and the details of their internships.

Furthermore, it reflects student's desire to study and work in an international environment, to be involved in the European Community and to prove their adaptability and mobility.

European statistics clearly show that young people today will be working at European level and not simply on a national scale eight times out of ten within the next decade.